













# SPOTlight: School Year 2022-2023

| Cayuga School      |                    |                      |               |
|--------------------|--------------------|----------------------|---------------|
| School Code        | 5490               | Principal Name       | Jason Carrion |
| Sector             | District           | Address              | 4344 N 5th St |
| Network            | Network 11         | Phone                | 215 400 3850  |
| Report Type        | Elementary School  | Admission Category   | Catchment     |
| Receives HS Report | No                 | October 1 Enrollment | 333           |
| Grades in Report   | K 5                |                      |               |
| Website            | cayuga.philasd.org |                      |               |

## School Performance Outcomes Table

| CONDITIONS FOR SUCCESS        |                 |                 |   |   |
|-------------------------------|-----------------|-----------------|---|---|
| Metric Name                   | 2021-22 Results | 2022-23 Results | 2022-23 Progress  | Metric Description  |
| Student Attendance            | 53.4%           | 66.1%           | +12.7 %-pts  | Percentage of students attending 90% or more of instructional days          |
| Teacher Attendance            | 85.3%           | 94.1%           | +8.8 %-pts  | Percentage of teachers attending 90% or more of work days                   |
| Student Dropouts (Grades 7-8) | Not Applicable  |                 |   | Number of students no longer enrolled, and who did not transfer or graduate |

| ACADEMIC GOALS                   |   |                 |  |                              |                 |   |
|----------------------------------|---|-----------------|--|------------------------------|-----------------|---|
| Metric Name                      | 2021-22 Results                         | 2022-23 Results | 2022-23 Progress   | 2021-22 Results              | 2022-23 Results | 2022-23 Progress  |
| <b>Goals 1-3:<br/>Grades 3-8</b> | <b>PSSA/PASA Proficient or Advanced</b> |                 |  | <b>PSSA/PASA Below Basic</b> |                 |   |
| Grade 3 Reading                  | 20.5%                                   | 11.1%           | -9.4 %-pts  | 40.9%                        | 42.2%           | +1.3 %-pts   |
| Grade 3 - 8 Reading              | 12.5%                                   | 13.8%           | +1.3 %-pts  | 45.0%                        | 39.6%           | -5.4 %-pts   |
| Grade 3 Math                     | 8.3%                                    | 4.3%            | -4.0 %-pts  | 77.1%                        | 61.7%           | -15.4 %-pts  |
| Grade 3 - 8 Math                 | 3.6%                                    | 8.0%            | +4.4 %-pts  | 84.3%                        | 67.9%           | -16.4 %-pts  |
| Grade 4 and 8 Science            | 40.3%                                   | 47.9%           | +7.6 %-pts  | 20.8%                        | 25.0%           | +4.2 %-pts   |

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

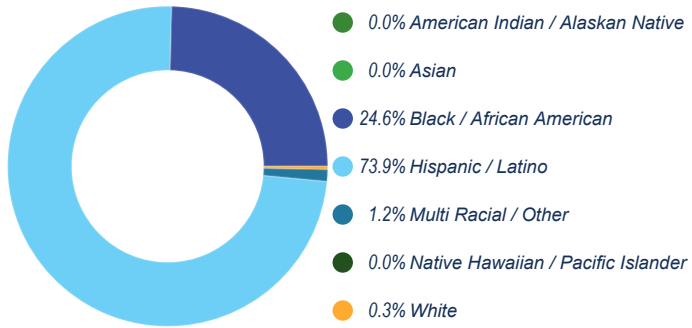
|                   |   |  |   |
|-------------------|---|--|---|
| SPOTlight Legend: | Improving  | Maintaining  | Not Improving  |
|-------------------|---|--|---|

# Cayuga School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5490 Sector | District Network | Network 11  
 Principal Name | Jason Carrion Address | 4344 N 5th St  
 Phone | 215-400-3850 Website | cayuga.philasd.org  
 Report Type | Elementary School Grades in Report | K-5  
 Admissions Category | Catchment Receives HS Report | No  
 Oct 1 Enrollment | 333

### Student Enrollment and Demographics



**380**  
# of Students Served Over the Full Year

**17.1%**  
% of Students with IEPs

**29.1%**  
% of Students Identified as English Learners

**91.9%**  
% of Students Identified as Economically Disadvantaged

### Student Attendance

**35.0%**  
% of Students Attending at Least 95% of Instructional Days

**66.1%**  
% of Students Attending at Least 90% of Instructional Days

| Score Level   | Performance                        | Improvement                 | Level |
|---|------------------------------------|-----------------------------|-------|
| Not Applicable for 2022-2023  | Black / African American           |                             |       |
| Performance<br>Insufficient Data for Score  | Insufficient Data for Score        | Insufficient Data for Score | NA    |
|   | Hispanic / Latino                  |                             |       |
| Improvement<br>Improving in 9 out of 13 Eligible Metrics <b>69.2%</b>   | Insufficient Data for Score        | <b>70.0%</b>                | NA    |
|   | Multi Racial / Other               |                             |       |
| Goal Performance (All Students)   | Insufficient Data for Score        | Insufficient Data for Score | NA    |
|   | White                              |                             |       |
| GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8<br><b>Score: 13.8%</b>                                      | Insufficient Data for Score        | Insufficient Data for Score | NA    |
| <p><b>IMPROVING</b> +1.3 From Prior Year ✓</p>  | American Indian / Alaskan Native   |                             |       |
|   | Insufficient Data for Score        | Insufficient Data for Score | NA    |
| GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3<br><b>Score: 11.1%</b>   | Insufficient Data for Score        | Insufficient Data for Score | NA    |
| <p><b>NOT IMPROVING</b> -9.4 From Prior Year ✗</p>  | Asian                              |                             |       |
|   | Insufficient Data for Score        | Insufficient Data for Score | NA    |
| GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8<br><b>Score: 8.0%</b>                                      | Native Hawaiian / Pacific Islander |                             |       |
|   | Insufficient Data for Score        | Insufficient Data for Score | NA    |
| <p><b>IMPROVING</b> +4.4 From Prior Year ✓</p>  | English Learners                   |                             |       |
|   | Insufficient Data for Score        | Insufficient Data for Score | NA    |
| <ul style="list-style-type: none"> <li>Improving</li> <li>Maintaining</li> <li>Not Improving</li> <li>Not Applicable</li> </ul> | Students with IEPs                 |                             |       |
|   | Insufficient Data for Score        | Insufficient Data for Score | NA    |
| <ul style="list-style-type: none"> <li>Improving</li> <li>Maintaining</li> <li>Not Improving</li> <li>Not Applicable</li> </ul> | Economically Disadvantaged         |                             |       |
|   | Insufficient Data for Score        | <b>50.0%</b>                | NA    |

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 5490 School Name | Cayuga School

### % of Students Attending 90%+ of Days

#### All Students

380 Students

Score: 66.1%



IMPROVING

+12.7 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

35.0%

90-95% of Instructional Days

31.1%

85-90% of Instructional Days

14.2%

80-85% of Instructional Days

9.0%

Less than 80% of Instructional Days

10.8%

### Number of Dropouts

#### All Students

Grades 7-8

Not Applicable

### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

380 Students

Score: 97.1%



IMPROVING

+3.2 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 5490 School Name | Cayuga School

### % of Teachers Attending 90%+ of Days

#### All Teachers

34 Teachers

Score: 94.1%



IMPROVING

+8.8 From Prior Year



### Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

96.3%

% of Teachers Rated as Proficient

68.8%

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5490 School Name | Cayuga School

| PSSA ELA: % of Students Proficient or Advanced, Grades 3-8                         |                                     | PSSA ELA: % of Students Below Basic, Grades 3-8                                    |                                 |
|--|-------------------------------------|--|---------------------------------|
| <b>All Students</b><br>22 out of 159 Students<br><b>Score: 13.8%</b>               | IMPROVING +1.3 From Prior Year      | <b>All Students</b><br>63 out of 159 Students<br><b>Score: 39.6%</b>               | IMPROVING -5.4 From Prior Year  |
| <b>Black / African American</b><br>4 out of 34 Students<br><b>Score: 11.8%</b>     | NOT IMPROVING -10.8 From Prior Year | <b>Black / African American</b><br>13 out of 34 Students<br><b>Score: 38.2%</b>    | IMPROVING -10.2 From Prior Year |
| <b>Hispanic / Latino</b><br>17 out of 122 Students<br><b>Score: 13.9%</b>          | IMPROVING +4.4 From Prior Year      | <b>Hispanic / Latino</b><br>50 out of 122 Students<br><b>Score: 41.0%</b>          | IMPROVING -3.4 From Prior Year  |
| <b>Multi Racial / Other</b><br>Insufficient Sample                                 |                                     | <b>Multi Racial / Other</b><br>Insufficient Sample                                 |                                 |
| <b>White</b><br>Insufficient Sample  |                                     | <b>White</b><br>Insufficient Sample  |                                 |
| <b>American Indian / Alaskan Native</b><br>Insufficient Sample                     |                                     | <b>American Indian / Alaskan Native</b><br>Insufficient Sample                     |                                 |
| <b>Asian</b><br>Insufficient Sample  |                                     | <b>Asian</b><br>Insufficient Sample  |                                 |
| <b>Native Hawaiian / Pacific Islander</b><br>Insufficient Sample                   |                                     | <b>Native Hawaiian / Pacific Islander</b><br>Insufficient Sample                   |                                 |
| <b>English Learners</b><br>3 out of 45 Students<br><b>Score: 6.7%</b>              | IMPROVING +6.7 From Prior Year      | <b>English Learners</b><br>27 out of 45 Students<br><b>Score: 60.0%</b>            | IMPROVING -9.4 From Prior Year  |
| <b>Students with IEPs</b><br>2 out of 25 Students<br><b>Score: 8.0%</b>            | IMPROVING +1.9 From Prior Year      | <b>Students with IEPs</b><br>14 out of 25 Students<br><b>Score: 56.0%</b>          | IMPROVING -16.7 From Prior Year |
| <b>Economically Disadvantaged</b><br>21 out of 143 Students<br><b>Score: 14.7%</b> | MAINTAINING +0.8 From Prior Year    | <b>Economically Disadvantaged</b><br>54 out of 143 Students<br><b>Score: 37.8%</b> | IMPROVING -6.0 From Prior Year  |

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5490 School Name | Cayuga School

| PSSA ELA: % of Students Proficient or Advanced, Grade 3   | PSSA ELA: % of Students Below Basic, Grade 3   |
|---|--|
| <b>All Students</b><br><i>5 out of 45 Students</i><br><b>Score: 11.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-9.4 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✘</span> </div>               | <b>All Students</b><br><i>19 out of 45 Students</i><br><b>Score: 42.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+1.3 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✘</span> </div>               |
| <b>Black / African American</b><br>Insufficient Sample  | <b>Black / African American</b><br>Insufficient Sample   |
| <b>Hispanic / Latino</b><br><i>4 out of 35 Students</i><br><b>Score: 11.4%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-3.8 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✘</span> </div>          | <b>Hispanic / Latino</b><br><i>15 out of 35 Students</i><br><b>Score: 42.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+9.6 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✘</span> </div>          |
| <b>Multi Racial / Other</b><br>Insufficient Sample  | <b>Multi Racial / Other</b><br>Insufficient Sample   |
| <b>White</b><br>Insufficient Sample   | <b>White</b><br>Insufficient Sample  |
| <b>American Indian / Alaskan Native</b><br>Insufficient Sample  | <b>American Indian / Alaskan Native</b><br>Insufficient Sample   |
| <b>Asian</b><br>Insufficient Sample   | <b>Asian</b><br>Insufficient Sample  |
| <b>Native Hawaiian / Pacific Islander</b><br>Insufficient Sample  | <b>Native Hawaiian / Pacific Islander</b><br>Insufficient Sample   |
| <b>English Learners</b><br>Insufficient Sample  | <b>English Learners</b><br>Insufficient Sample   |
| <b>Students with IEPs</b><br>Insufficient Sample  | <b>Students with IEPs</b><br>Insufficient Sample   |
| <b>Economically Disadvantaged</b><br><i>4 out of 43 Students</i><br><b>Score: 9.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-13.2 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✘</span> </div> | <b>Economically Disadvantaged</b><br><i>19 out of 43 Students</i><br><b>Score: 44.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: #c00; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+4.2 From Prior Year</span> <span style="font-size: 24px; color: red; margin-left: 10px;">✘</span> </div> |

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5490 School Name | Cayuga School

| PSSA Math: % of Students Proficient or Advanced, Grades 3-8  | PSSA Math: % of Students Below Basic, Grades 3-8   |
|--|--|
| <p><b>All Students</b><br/>13 out of 162 Students</p> <p><b>Score: 8.0%</b></p> <p>IMPROVING +4.4 From Prior Year </p>               | <p><b>All Students</b><br/>110 out of 162 Students</p> <p><b>Score: 67.9%</b></p> <p>IMPROVING -16.4 From Prior Year </p>              |
| <p><b>Black / African American</b><br/>3 out of 34 Students</p> <p><b>Score: 8.8%</b></p> <p>IMPROVING +2.7 From Prior Year </p>     | <p><b>Black / African American</b><br/>24 out of 34 Students</p> <p><b>Score: 70.6%</b></p> <p>IMPROVING -8.2 From Prior Year </p>     |
| <p><b>Hispanic / Latino</b><br/>9 out of 125 Students</p> <p><b>Score: 7.2%</b></p> <p>IMPROVING +4.9 From Prior Year </p>           | <p><b>Hispanic / Latino</b><br/>86 out of 125 Students</p> <p><b>Score: 68.8%</b></p> <p>IMPROVING -17.4 From Prior Year </p>          |
| <p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>  | <p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>  |
| <p><b>White</b></p> <p>Insufficient Sample</p>   | <p><b>White</b></p> <p>Insufficient Sample</p>   |
| <p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>  | <p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>  |
| <p><b>Asian</b></p> <p>Insufficient Sample</p>   | <p><b>Asian</b></p> <p>Insufficient Sample</p>   |
| <p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>  | <p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>  |
| <p><b>English Learners</b><br/>1 out of 48 Students</p> <p><b>Score: 2.1%</b></p> <p>IMPROVING +2.1 From Prior Year </p>             | <p><b>English Learners</b><br/>36 out of 48 Students</p> <p><b>Score: 75.0%</b></p> <p>IMPROVING -15.0 From Prior Year </p>            |
| <p><b>Students with IEPs</b><br/>1 out of 25 Students</p> <p><b>Score: 4.0%</b></p> <p>IMPROVING +4.0 From Prior Year </p>           | <p><b>Students with IEPs</b><br/>21 out of 25 Students</p> <p><b>Score: 84.0%</b></p> <p>IMPROVING -9.9 From Prior Year </p>           |
| <p><b>Economically Disadvantaged</b><br/>13 out of 143 Students</p> <p><b>Score: 9.1%</b></p> <p>IMPROVING +5.0 From Prior Year </p> | <p><b>Economically Disadvantaged</b><br/>94 out of 143 Students</p> <p><b>Score: 65.7%</b></p> <p>IMPROVING -17.3 From Prior Year </p> |

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 5490 School Name | Cayuga School

| PSSA Math: % of Students Proficient or Advanced, Grade 3  | PSSA Math: % of Students Below Basic, Grade 3   |
|---|---|
| <b>All Students</b><br>2 out of 47 Students<br><b>Score: 4.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-4.0 From Prior Year</span> <span style="color: red; font-size: 24px;">✖</span> </div>               | <b>All Students</b><br>29 out of 47 Students<br><b>Score: 61.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-15.4 From Prior Year</span> <span style="color: green; font-size: 24px;">✔</span> </div>               |
| <b>Black / African American</b><br>Insufficient Sample  | <b>Black / African American</b><br>Insufficient Sample  |
| <b>Hispanic / Latino</b><br>2 out of 37 Students<br><b>Score: 5.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #ffa500; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</span> <span>-0.3 From Prior Year</span> <span style="color: orange; font-size: 24px;">—</span> </div>      | <b>Hispanic / Latino</b><br>23 out of 37 Students<br><b>Score: 62.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-14.9 From Prior Year</span> <span style="color: green; font-size: 24px;">✔</span> </div>          |
| <b>Multi Racial / Other</b><br>Insufficient Sample  | <b>Multi Racial / Other</b><br>Insufficient Sample  |
| <b>White</b><br>Insufficient Sample   | <b>White</b><br>Insufficient Sample   |
| <b>American Indian / Alaskan Native</b><br>Insufficient Sample  | <b>American Indian / Alaskan Native</b><br>Insufficient Sample  |
| <b>Asian</b><br>Insufficient Sample   | <b>Asian</b><br>Insufficient Sample   |
| <b>Native Hawaiian / Pacific Islander</b><br>Insufficient Sample  | <b>Native Hawaiian / Pacific Islander</b><br>Insufficient Sample  |
| <b>English Learners</b><br>Insufficient Sample  | <b>English Learners</b><br>Insufficient Sample  |
| <b>Students with IEPs</b><br>Insufficient Sample  | <b>Students with IEPs</b><br>Insufficient Sample  |
| <b>Economically Disadvantaged</b><br>2 out of 43 Students<br><b>Score: 4.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-4.7 From Prior Year</span> <span style="color: red; font-size: 24px;">✖</span> </div> | <b>Economically Disadvantaged</b><br>26 out of 43 Students<br><b>Score: 60.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-16.2 From Prior Year</span> <span style="color: green; font-size: 24px;">✔</span> </div> |







\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 5490 School Name | Cayuga School

| PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8  | PSSA Science: % of Students Below Basic, Grades 4 & 8  |
|---|--|
| <p><b>All Students</b><br/>23 out of 48 Students</p> <p><b>Score: 47.9%</b></p> <p>IMPROVING +7.6 From Prior Year </p>                  | <p><b>All Students</b><br/>12 out of 48 Students</p> <p><b>Score: 25.0%</b></p> <p>NOT IMPROVING +4.2 From Prior Year </p>                |
| <p>Black / African American</p> <p>Insufficient Sample</p>  | <p>Black / African American</p> <p>Insufficient Sample</p>   |
| <p><b>Hispanic / Latino</b><br/>15 out of 33 Students</p> <p><b>Score: 45.5%</b></p> <p>IMPROVING +8.2 From Prior Year </p>             | <p><b>Hispanic / Latino</b><br/>6 out of 33 Students</p> <p><b>Score: 18.2%</b></p> <p>IMPROVING -5.5 From Prior Year </p>                |
| <p>Multi Racial / Other</p> <p>Insufficient Sample</p>  | <p>Multi Racial / Other</p> <p>Insufficient Sample</p>   |
| <p>White</p> <p>Insufficient Sample</p>   | <p>White</p> <p>Insufficient Sample</p>  |
| <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>  | <p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>   |
| <p>Asian</p> <p>Insufficient Sample</p>   | <p>Asian</p> <p>Insufficient Sample</p>  |
| <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>  | <p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>   |
| <p>English Learners</p> <p>Insufficient Sample</p>  | <p>English Learners</p> <p>Insufficient Sample</p>   |
| <p>Students with IEPs</p> <p>Insufficient Sample</p>  | <p>Students with IEPs</p> <p>Insufficient Sample</p>   |
| <p><b>Economically Disadvantaged</b><br/>23 out of 42 Students</p> <p><b>Score: 54.8%</b></p> <p>IMPROVING +11.5 From Prior Year </p> | <p><b>Economically Disadvantaged</b><br/>9 out of 42 Students</p> <p><b>Score: 21.4%</b></p> <p>NOT IMPROVING +3.1 From Prior Year </p> |

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.